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Undertaking career education programs

PR4. Training - module 3 - practice

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PRACTICE:

After the development of the theoretical part we will put into practice what has been explained.

As explained, orientation in the classroom is vital for the proper development of career learning in students. It is a long formative process and it must be worked from different perspectives and in a transversal way.

By groups of 5 people, you have to develop 3 activities that respond to the following objectives:

1. Identify personal traits that facilitate the process of building one's own identity with responsibility and autonomy.

2. Promote the capacity for self-knowledge so that they can identify personality traits, skills, competencies, personal and professional interests of the students.
3. Help them become aware of their strengths and weaknesses.
4. Promote reflection on employment options to help them make the right decisions for their future.

We must always keep in mind the gender perspective and break with established stereotypes.

The activities must be organized chronologically and must have a logic in the acquisition of skills and content:

ACTIVITY 1

Activity Title	
General objective	
Specific objectives (2 maximum)	
Development of the activity	
Methodology	
Skills you want to work on	
Material and digital resources	

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ACTIVITY 2:

Activity Title	
General objective	
Specific objectives (2 maximum)	
Development of the activity	
Methodology	
Skills you want to work on	
Material and digital resources	

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ACTIVITY 3:

Activity Title	
General objective	
Specific objectives (2 maximum)	
Development of the activity	
Methodology	
Skills you want to work on	
Material and digital resources	

